



P.S. 264 Arts and Physical Education Newsletter

Kindergarten ~ October 2025

Art

Students will learn how to combine lines and shapes to create different figures, both real and imaginary. Students will also focus on color theory by creating projects that utilize color mixing, rainbow order, and warm and cool colors.

If able, please have your child bring a package of baby wipes labeled “art room.”

Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month “All the Eternal Love I Have for the Pumpkins” by Yayoi Kusama is on display.

Music

Students will continue to explore steady beat and simple rhythms through singing, movement, and musical games.

Physical Education

Students will continue practicing their locomotor movements such as skipping, galloping, sliding, hopping, etc.

Students will begin to practice underhand tossing and overhand throwing to a target and partner.

***Please remember to wear sneakers on your P.E. days. Even if it is raining please put sneakers in your child’s backpack and they can change here; otherwise, they won’t be able to participate in the gym. ***

Drama

We are continuing our unit on ensemble building and theatrical skills. Students will participate in various theater exercises to practice effectively and creatively communicating using their actor’s tools - the voice, body, and imagination. We are using these essential questions to guide our work this month: How can we use our actor’s tools to respond to imaginary situations? How does the physical environment affect the behavior of a character?



P.S. 264 Arts and Physical Education Newsletter

First Grade ~ October 2025

Art

Students are using their observation skills and knowledge of line and shape to create pumpkin drawings. Inspired by our artwork of the month, students will create dot patterns and low and high contrast zentangle patterns and to add colorful designs to their drawings.

If able, please have your child bring a roll of paper towels labeled “art room.”

Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month “All the Eternal Love I Have for the Pumpkins” by Yayoi Kusama is on display.

Music

Students will continue to explore steady beat and rhythm patterns, practice echo singing, and work with melodic concepts.

Physical Education

Students will continue practicing their locomotor movements such as skipping, galloping, sliding, hopping, etc.

Students will be able to throw a ball underhand and overhand correctly to a partner using proper technique.

Please remember to wear sneakers on your P.E. days. Even if it is raining please put sneakers in your child's backpack and they can change here; otherwise, they won't be able to participate in the gym.

Drama

We are continuing our unit on ensemble building and theatrical skills. Students will participate in various theater exercises to practice effectively and creatively communicating using their actor's tools - the voice, body, and imagination. We are using these essential questions to guide our work this month: How can we use our actor's tools to respond to imaginary situations? How does the physical environment affect the behavior of a character?



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Second Grade ~ October 2025

Art

Students are expanding up their two-dimensional shape and line paintings to create a 3-Dimensional work inspired by Alexander Calder's mobiles and stabiles.

If able, please have your child bring a box of tissues labeled "art room."

Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month "All the Eternal Love I Have for the Pumpkins" by Yayoi Kusama is on display.

Music

Students will continue to explore steady beat and rhythm patterns, practice echo singing, and work with melodic concepts. Students will learn how to read and perform rhythms containing quarter notes, quarter rests, half notes and whole notes.

Physical Education

Students will continue practicing their locomotor movements such as skipping, galloping, sliding, hopping, etc.

Students will build on their skills from last year's soccer unit and dribble, pass and trap a ball.

Please remember to wear sneakers on your P.E. days. Even if it is raining please put sneakers in your child's backpack and they can change here; otherwise, they won't be able to participate in the gym.

Drama

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Third Grade ~ October 2025

Art

Students will be strengthening their drawing and observational skills by creating grid drawings. In addition to creating the same scale drawings using the grid method, students will change scale by increasing and decreasing the size of the grid proportionally.

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Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month “All the Eternal Love I Have for the Pumpkins” by Yayoi Kusama is on display.

Music

Students will continue to explore steady beat and rhythm patterns, practice echo singing, and work with melodic concepts. Students will continue to learn how to read and perform rhythms containing quarter notes, quarter rests, eighth notes, half notes, and whole notes.

Physical Education

Students will be able to throw correctly over hand to a partner using different shapes and weights of balls.

Students will be able to use their throwing skills to throw a football overhand accurately to a partner.

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Drama

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Fourth Grade ~ October 2025

Art

This month we are continuing our themed paintings. Students review painting basics and focus on adding details to their paintings with layers.

If able, please have your child bring a box of gallon zip lock bags labeled “art room.”

Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month “All the Eternal Love I Have for the Pumpkins” by Yayoi Kusama is on display.

Music

Students will continue to explore steady beat and rhythm patterns, practice echo singing, and begin working with melodic concepts. Students will continue to learn how to read and perform rhythms containing quarter notes, quarter rests, eighth notes, half notes, and whole notes.

Physical Education

Students will review the skills they learned from last year’s flag football unit in order to play small sided flag football games.

***Please remember to wear sneakers on your P.E. days. Even if it is raining please put sneakers in your child’s backpack and they can change here; otherwise, they won’t be able to participate in the gym. ***

Drama

We are continuing our unit on ensemble building and theatrical skills. Students will participate in various theater exercises to practice effectively and creatively communicating using their actor’s tools - the voice, body, and imagination. We are using these essential questions to guide our work this month: How can we use our actor’s tools to respond to imaginary situations? How does the physical environment affect the behavior of a character?



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Fifth Grade ~ October 2025

Art

Students are continuing our unit on Optical Illusions. Using our practice drawings as reference, students will create their own large scale optical illusion artworks.

If able, please have your child bring a bottle of hand soap labeled “art room.”

Artwork of the Month: Each month an artwork by a professional artist will be featured in the art room to be explored and appreciated. This month “All the Eternal Love I Have for the Pumpkins” by Yayoi Kusama is on display.

Music

Students will explore steady beat and rhythm patterns, practice echo singing, and work with melodic concepts. Students will continue to learn how to read and perform rhythms containing quarter notes, quarter rests, eighth notes, half notes, and whole notes.

Physical Education

Students will review the skills they learned from last year’s flag football unit in order to play small sided flag football games. They will be aware of throwing a football using the laces; pivoting while throwing; and the names of the positions.

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Drama

We are continuing our unit on ensemble building and theatrical skills. Students will participate in various theater exercises to practice effectively and creatively communicating using their actor’s tools - the voice, body, and imagination. We are using these essential questions to guide our work this month: How can we use our actor’s tools to respond to imaginary situations? How does the physical environment affect the behavior of a character?