

# Hello, January!

Welcome back and Happy New Year! We are excited to see how our 2<sup>nd</sup> grade scholars will continue to grow and flourish the rest of the 2025–2026 school year.

## HMH Into Reading: Once Upon a Time!

Students will read a variety of texts, including *Recipe for a Fairy Tale* and *How to Read a Story*. Students will learn to identify text organization, make inferences, and understand story structures. Ask your child to retell a story using the beginning, middle, and end, or to explain the lesson learned by the characters.

**Vocabulary Building:** Each week, we will introduce new Power Words and discuss their meanings through real-life connections, acting, and drawing. Words like cozy, clue, sense, pause, disturb, rattled, tackled are part of our growing vocabulary. Play a game at home where you use these words in sentences or act them out!

**Writing Workshop:** Students will plan and draft imaginative stories, focusing on strong characters, clear beginnings, problems, solutions, and satisfying endings. Encourage your child to share their story ideas with you and help them brainstorm new adventures for their characters.

## Savvas enVision Math

Your child is learning how to subtract 2-digit numbers. In this topic, he or she will learn important subtraction skills, such as regrouping and using or drawing place-value blocks to subtract. He or she will also learn how to break apart numbers to subtract and solve problems that require two steps to find the solution.

## Amplify Science

Students will investigate roots and leaves from different plants and obtain information from a book that enables them to explain how a plant is a system with different structures that work together to help the plant grow. Students will engage with a model in which they simulate animal dispersal of seeds, measure how many seeds were dispersed to places where the seeds are likely to grow, and analyze their results. Students will obtain information about how the different parts of the Bengal Tiger Reserve habitat interact, and they create diagrams that show the interdependence of plants and animals. Students will revisit the digital app to explain how seeds in particular habitats get dispersed. Students will apply their understanding of the relationship between plants, animals, and seed dispersal as they craft a scientific explanation about why the chalta seeds are not getting to places where they can grow. They will finish the unit by carrying out investigations of two different wind-dispersed seeds by counting and measuring the distance the seeds traveled in the wind.

## Social Studies

Throughout the unit, students explored how the United States government began and how it functions today by learning about the Declaration of Independence, the purpose of government, and the three branches. Students will examine democracy and citizenship through national symbols, discuss the roles and responsibilities of leaders, and learn why rules and laws are important in communities. Students were introduced to how leaders are elected, the roles of the President, and how resources and jobs support different types of communities. Through read-alouds, videos, discussions, independent work, and checks for understanding, students built an age-appropriate understanding of government, citizenship, and how individuals can create positive change in their school, community, and country.