

December 2025

Into Reading and Writing:

We are diving into Module 3: Meet in the Middle, focusing on the essential question: How can people work out disagreements? Our learning is centered around building relationship skills, understanding conflict resolution, and exploring how to work effectively with others. Here's a closer look at what we're doing in class and how you can support your child's learning at home:

- Vocabulary: We are learning new power words such as argue, blamed, respectful, practice, booming, skill, threatening, persuade. Ask your child to use these words in sentences or share examples from their day.
- Comprehension Strategies: We are practicing making and confirming predictions, identifying the central idea, and synthesizing information from different parts of a text. When reading together, pause to ask your child what they think will happen next or what the main idea of a story is.
- Writing Workshop: Students are working on persuasive texts, learning to organize their ideas and
 use strong reasons to support their opinions. Encourage your child to share their writing with you
 and offer positive feedback!
- Social & Emotional Learning: This week, we are emphasizing relationship skills—communicating clearly, listening well, and resolving conflicts respectfully. Try role-playing scenarios at home where your child can practice these skills, such as taking turns or talking through a disagreement.

Savvas enVision Math:

Your child is learning to subtract within 100 using various strategies. These include breaking apart numbers, using compensation, using a hundred chart, and using an open number line. In this topic, your child will also analyze information to model and solve one- and two-step word problems. As you work with your child, encourage them to explain the steps he or she used to find the problem on an open number line. Make sure his or her explanation includes how to use number labels, tick marks, and jumps properly. Stress how discussing the steps will help ensure the precision of his or her work.

Science:

students will investigate why chalta seeds are not getting the sunlight and water they need to grow into full-grown trees. They will first investigate plant parts. Students will observe images of roots and leaves from different plants and read *A Plant Is a System*. The book engages students in thinking about the crosscutting concept of Systems and System Models as they construct an understanding that plants have different plant structures that work as a system to help the plant grow. Students will then investigate why plants cannot always get the sunlight and water they need to grow.

Important Announcements:

- Weekly Assessments: These assessments help us measure students' understanding of the skills taught during the week. Please encourage your child to review their high-frequency words and vocabulary at home.
- Parent-Engagement Event: On 12/12/2025, we invite you to join us in your child's homeroom for a special parent engagement session. Please remember to bring your ID when entering the building. We look forward to seeing you and sharing our classroom community!
- Winter Break: School will be closed from 12/24/2025 1/2/2026. We wish everyone a restful and joyful holiday season!